

2025 ASIS&T Webinar
October 30, 2025

AI and the Transformation of Metadata Research and Practices: Global and Regional Perspectives (DCMI)

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AI and the Transformation of Metadata Research and Practices: Global and Regional Perspectives



DCMI ASIS&T Joint Webinar
30 October 2025



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•Strategic Imperative:

Libraries + metadata at the center of AI-enabled research

•Professional Mandates:

Information professionals ensure equitable access in AI contexts

•Institutional Guidance:

PCC Task Group on AI guides community education and coordination

•Collaborative Investigation:

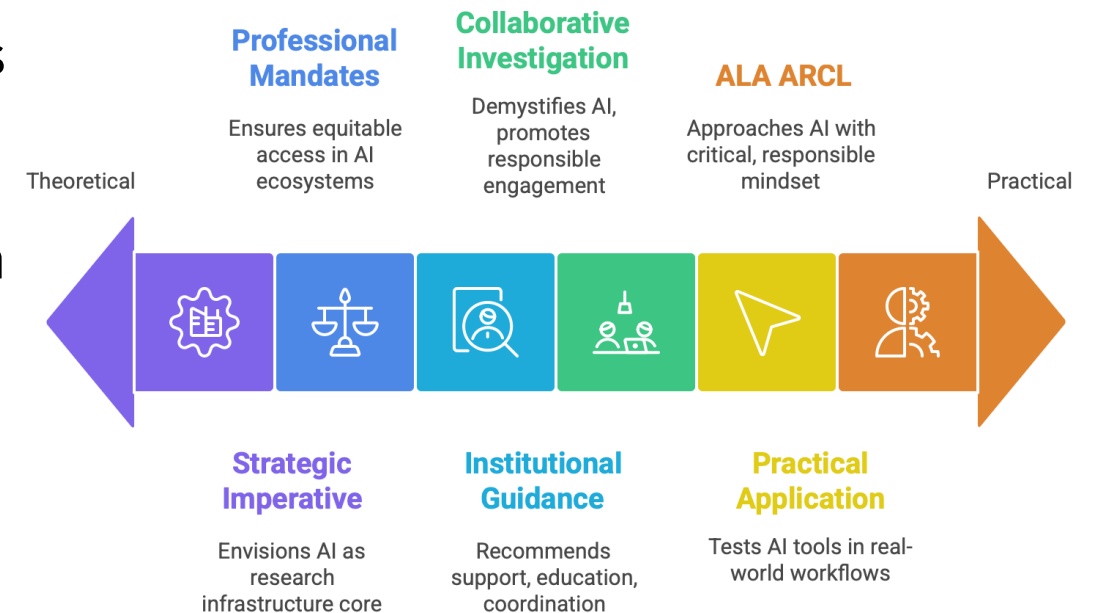
OCLC-LIBER program promotes responsible AI engagement

•Practical Application:

AI tools support metadata creation (MARC, LCSH)

•ALA ARCL Guiding Mindsets:

Navigate AI with curiosity, skepticism, judgment, responsibility, collaboration



DublinCore

Load unfinished survey Language: English - English ▾

Designed by Task Group of Metadata and AI, DCMI Education Committee

- Francisco Carlos Paletta (University of São Paulo) – Co-Chair
- **Ying-Hsang Liu** (Chemnitz University of Technology, Germany) - Co-Chair

Language: English - English

Change the language

Data collection between October 2024 and March 2025

Metadata and AI Survey of DCMI Education Committee

The **Survey on Metadata and AI** designed by the **DCMI Education Committee** intends to gather expert insights on the potential impact of AI on metadata creation and management within libraries and information services. You will be asked to rate your agreement with statements about the future role of AI tools, including generative and predictive AI. The survey explores AI's advantages, challenges, and ethical considerations, along with the essential skills librarians will need in an AI-powered environment. It addresses AI's influence on tasks like subject indexing, enhancing metadata quality, and linking data to external resources.

Thank you for participating in this study. Your expert opinion is valuable in shaping the future of AI applications in libraries and information services. Please respond to the following statements based on your knowledge and experience. The survey should take about **15 minutes** to complete.

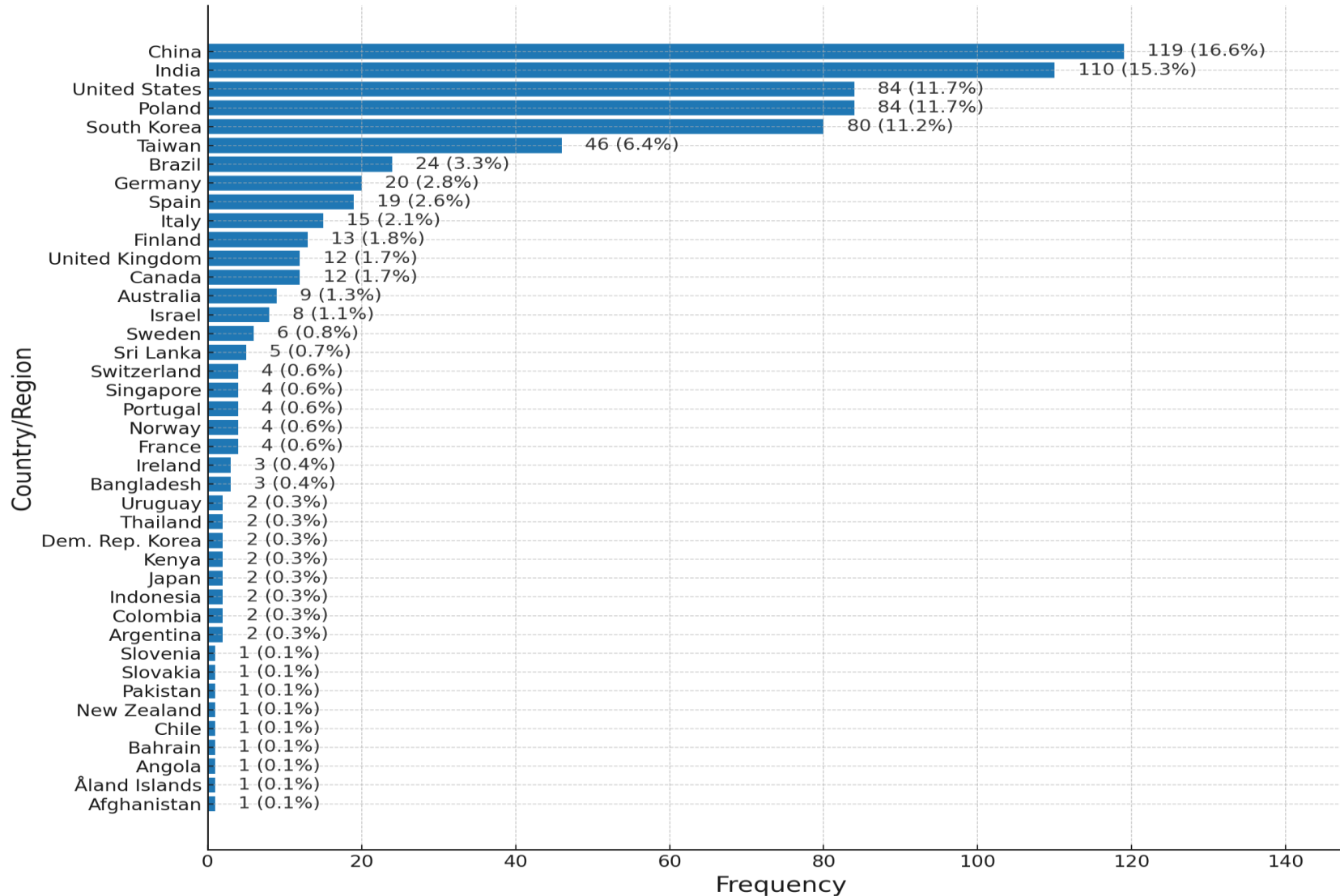
Next

Available in 15 Languages

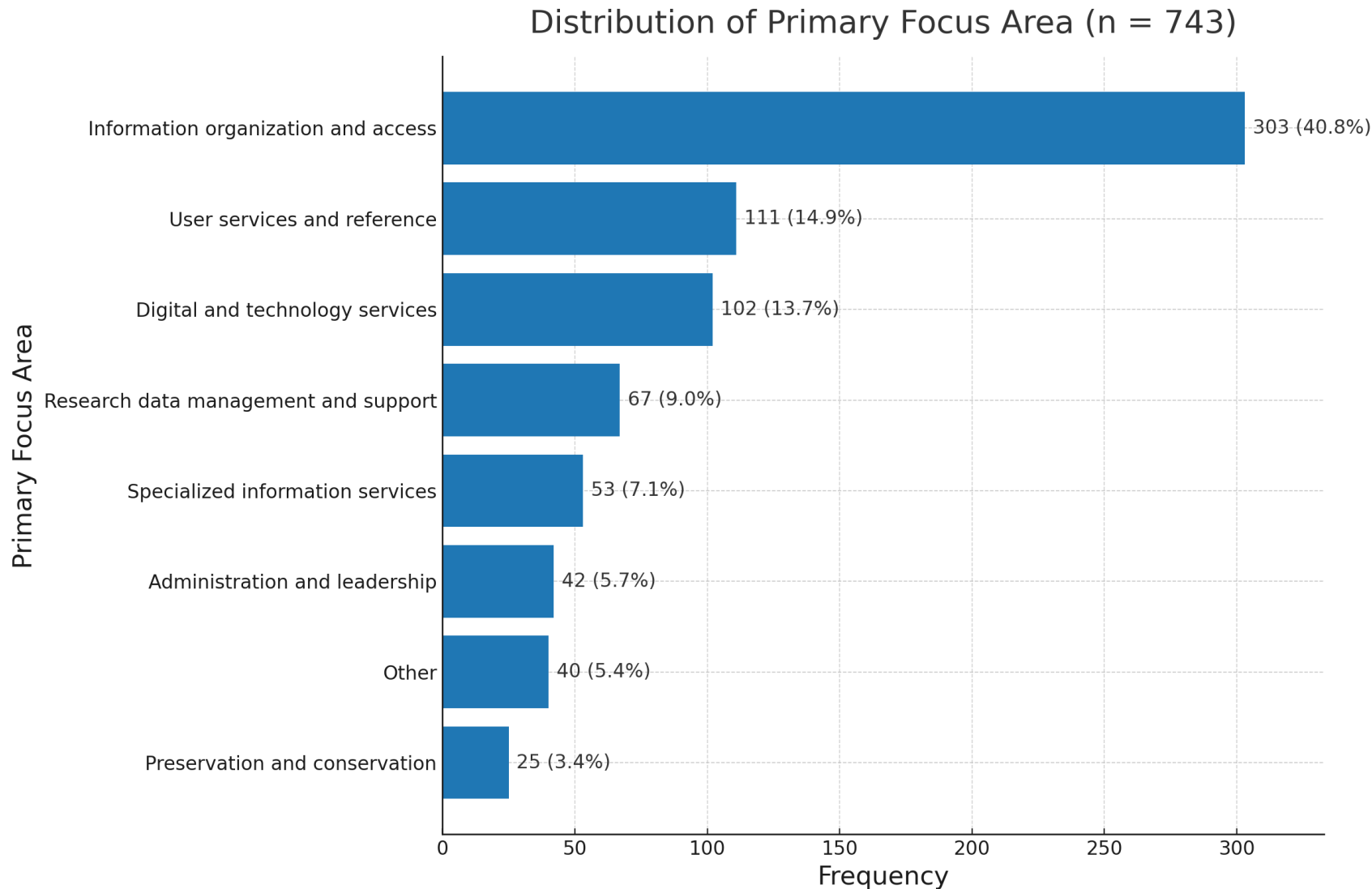
हिन्दी - Hindi
தமிழ் - Tamil
简体中文 - Chinese (Simplified)
繁體中文 (台灣) - Chinese (Traditional; Taiwan)
한국어 - Korean
日本語 - Japanese
Deutsch - German
English - English
Español - Spanish
Français - French
Italiano - Italian
Polski - Polish
Português - Portuguese
Português do Brasil - Portuguese (Brazilian)
Suomi - Finnish

- Question items based on research literature, consultation, and expert review
- Four question groups:
 - A. Metadata tasks (A01) and AI applications (A02)
 - B. Perceived benefits (B01), challenges (B02), and concerns (B03)
 - C. Generative AI (C01), Predictive AI (C02) and professional competency (C03)
 - D. Respondent characteristics (D)

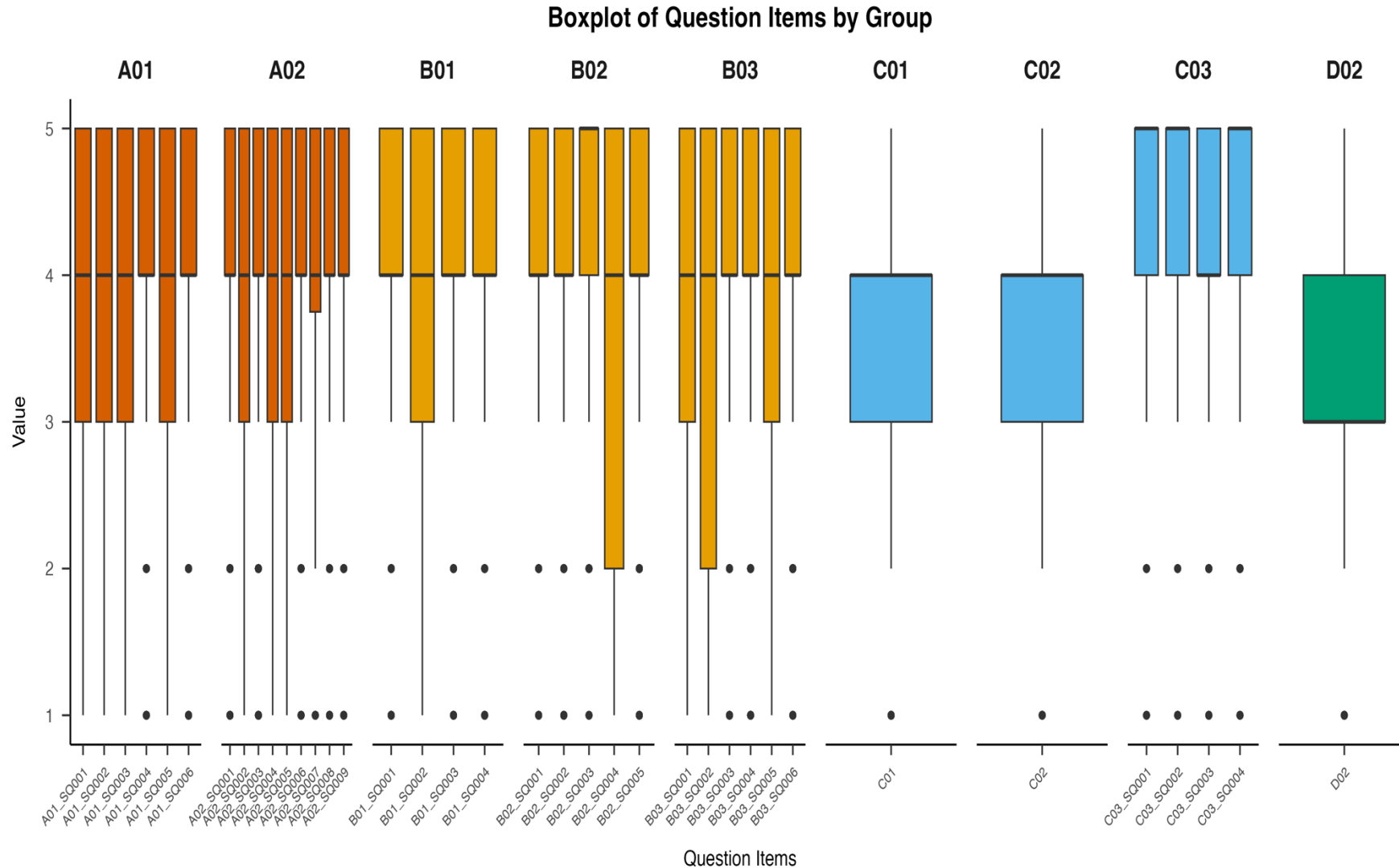
Distribution of Country/Region (n = 717)



- The top five countries— **China, India, United States, Poland, and South Korea**— together comprise a large portion of the total distribution
- Other countries like Taiwan, Brazil, Spain, Germany, and Italy also contribute notable numbers, but to a lesser extent
- A broad and diverse global spread



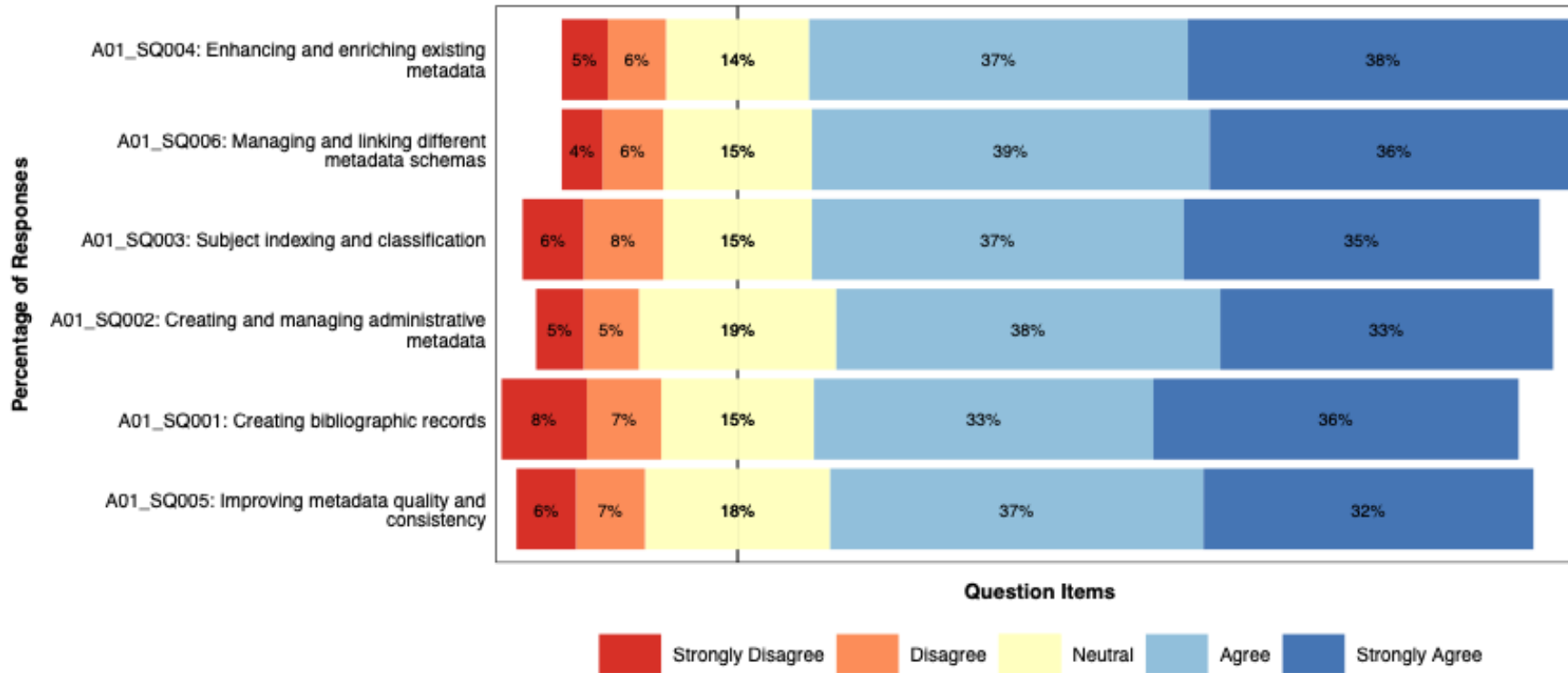
- The largest focus area is **Information Organization and Access** (40.8%)
- **User Services and Reference** accounts for 14.9%, and **Digital and Technology Services** comprises 13.7%
- **Other: Engagement with AI, workflows and concerns about its impact on data integrity and employment within the sector**



- **Group A** (A01: Impact on metadata tasks, A02: AI applications) generally positive responses
- **Group B**: B01: Benefits similar to Group A; B02: Challenges and B03: Concerns show greater variability
- **Group C**: High variability in C01 and C02 Beliefs about predictive AI and generative AI respectively; C03 Competencies generally positive
- **D02**: Confidence, a wide range of responses

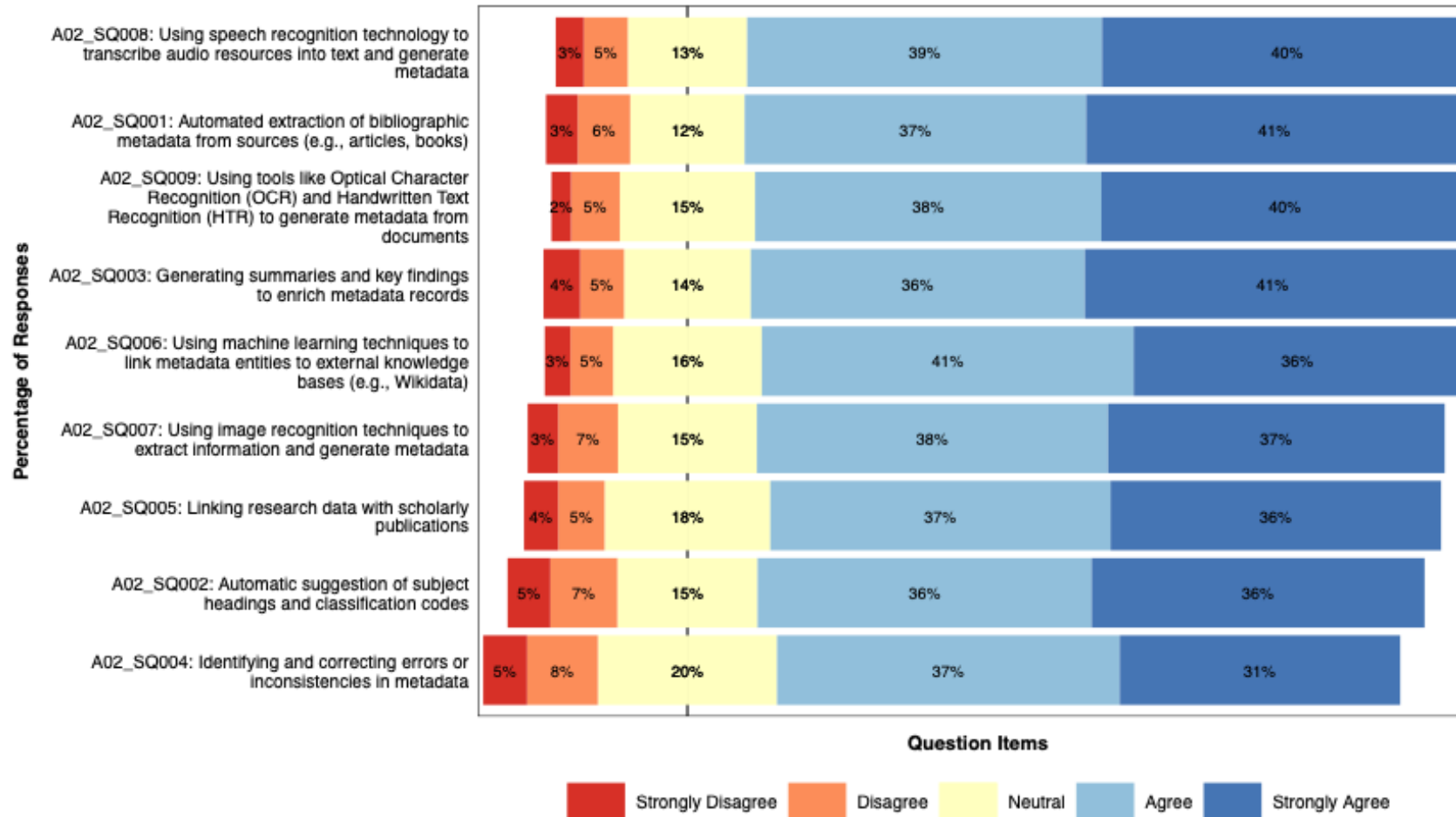
AI tools anticipated to positively impact metadata-related tasks

(n = 752)



- Positive Impact: Most participants believe AI tools will positively impact metadata-related tasks
- High Agreement: Tasks like "Enriching metadata" and "Linking metadata schemas"
- Overall confidence in the benefits of AI for managing and improving metadata tasks

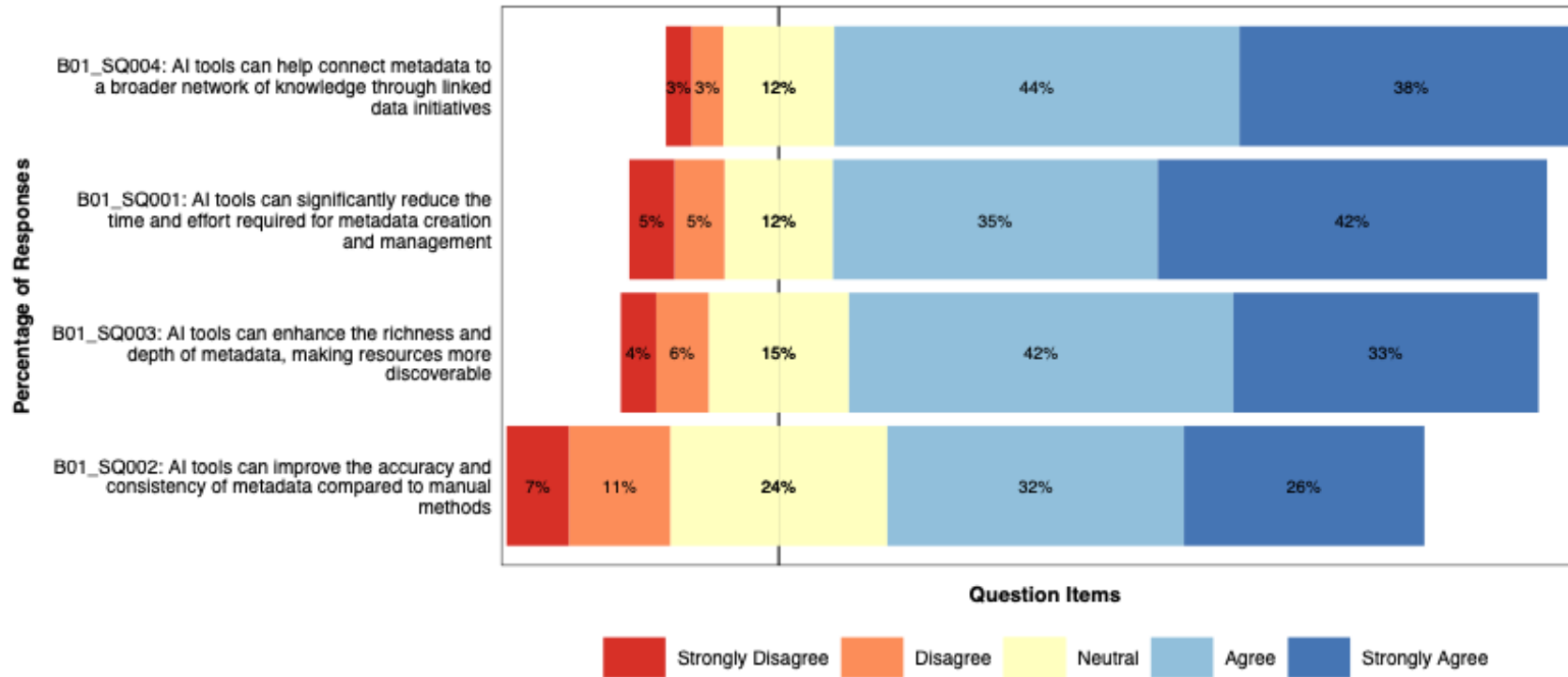
AI applications anticipated to impact metadata creation
(n = 752)



- Strong Anticipation in AI: Participants have high anticipation in AI's positive impact on metadata creation, such as speech recognition and metadata extraction
- Broad Support for AI Applications: Strong support for various AI applications, including transcription, metadata extraction, and linking metadata to external knowledge bases

Benefits of AI in metadata creation and management

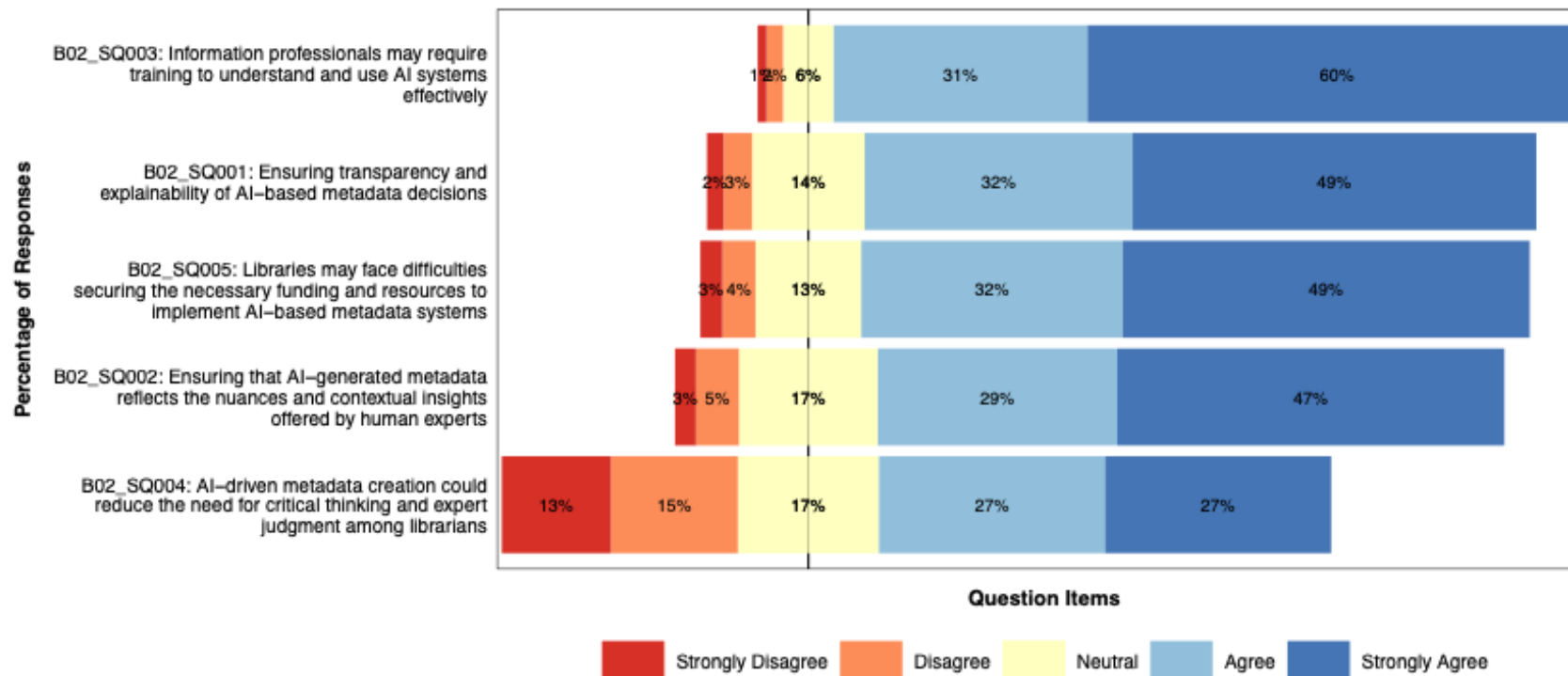
(n = 752)



- High agreement on connecting metadata, reducing effort and enhancing metadata richness and discoverability
- Improving accuracy: While still positive, there's a slightly lower consensus on AI's impact on improving accuracy and consistency of metadata

Challenges in using AI for metadata creation and management

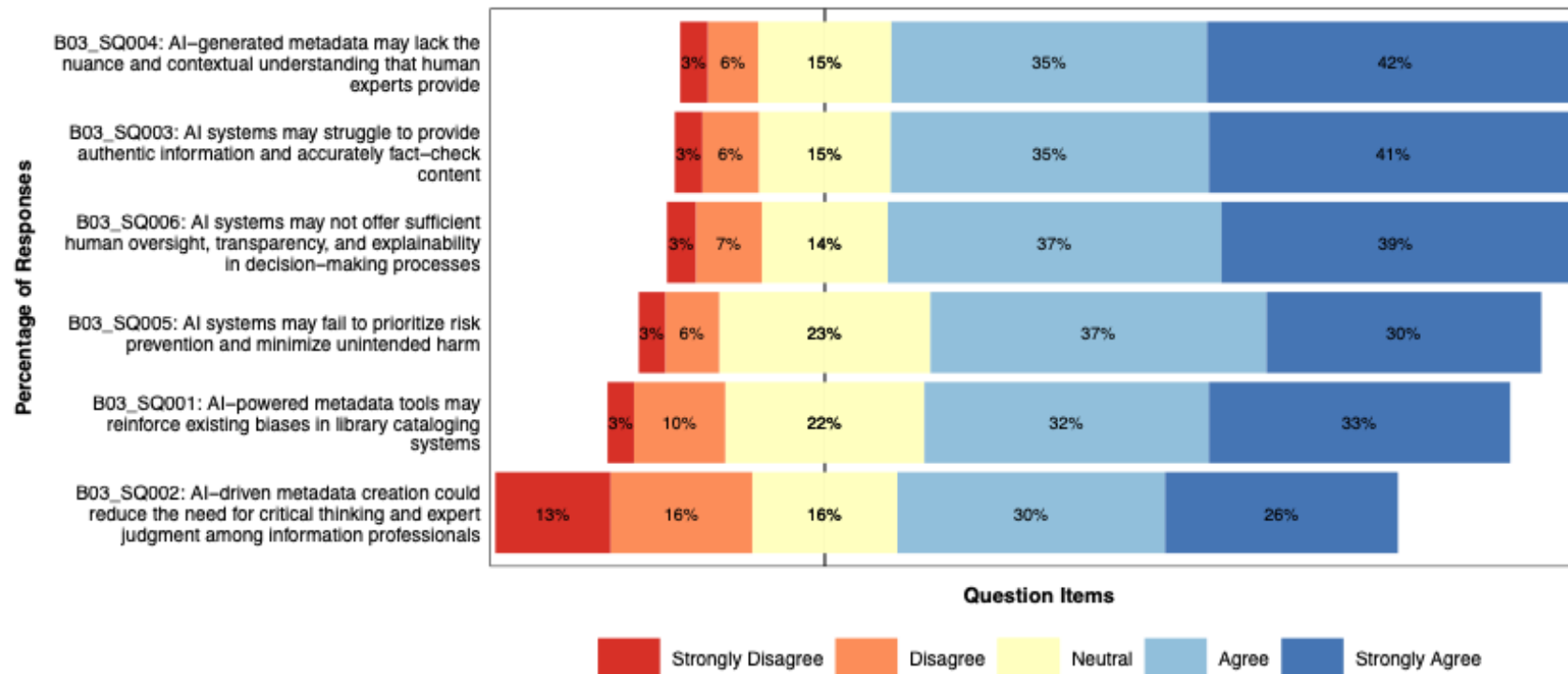
(n = 752)



- Major challenges: training professionals, need for transparency, funding issues and integrating human expertise
- Reflect a cautious approach to integrating AI, emphasizing the need to strike a balance
- AI enhances efficiency and accuracy while still valuing human critical thinking and expertise

Concerns about AI-driven metadata creation

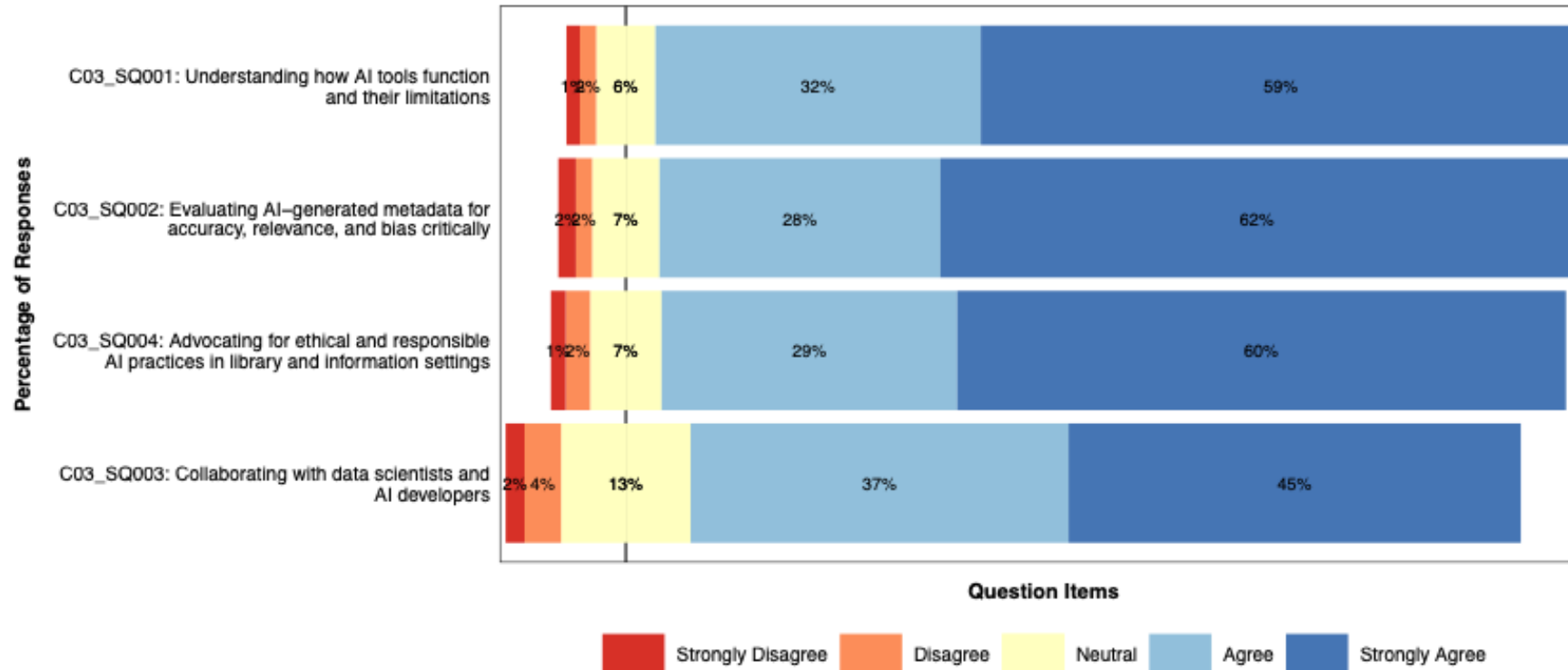
(n = 752)



- Human Oversight: Crucial to maintain the quality and accuracy of AI-generated metadata
- Bias and Nuance: AI tools reinforcing existing biases and lacking the subtlety and nuance of human-generated metadata
- Training and Transparency: Effective training for professionals; ensuring transparency and explainability of AI decisions

Skills required to work with AI tools in metadata

 (n = 752)



- Skills (practical ability to...); competencies (knowledge and capacity to...)
- A strong agreement on the key skills of understanding AI tools, critically evaluating AI outputs, advocating for ethical practices, and collaborating effectively with AI developers

Model	χ^2	<i>df</i>	χ^2/df	<i>p</i>	CFI	TLI	RMSEA [90% CI]	SRMR
1-factor	6,068.87	77	78.82	< .001***	.71	.66	.32 [.32, .33]	.23
2-factor (B01 + B02, B03)	2,277.14	76	29.96	< .001***	.90	.87	.20 [.19, .20]	.15
2-factor (B01 + B03, B02)	5,631.03	76	74.09	< .001***	.73	.68	.31 [.30, .32]	.23
2-factor (B02 + B03, B01)	1,628.29	76	21.43	< .001***	.93	.91	.17 [.16, .17]	.13
3-factor	359.21	74	4.85	< .001***	.99	.98	.07 [.06, .08]	.06
Common guidelines^a	—	—	< 2 or 3	> .05	≥ .95	≥ .95	< .05 [.00, .08]	≤ .08

^aBased on Schreiber (2017), Table 3.

Fit indices for factor models: 1-factor, three 2-factor (varied combinations), and 3-factor models. Metrics: χ^2 , *df*, χ^2/df , *p*, CFI, TLI, RMSEA (90% CI), and SRMR. Results suggest the 3-factor model demonstrates superior fit based on these indices, guided by Schreiber (2017).

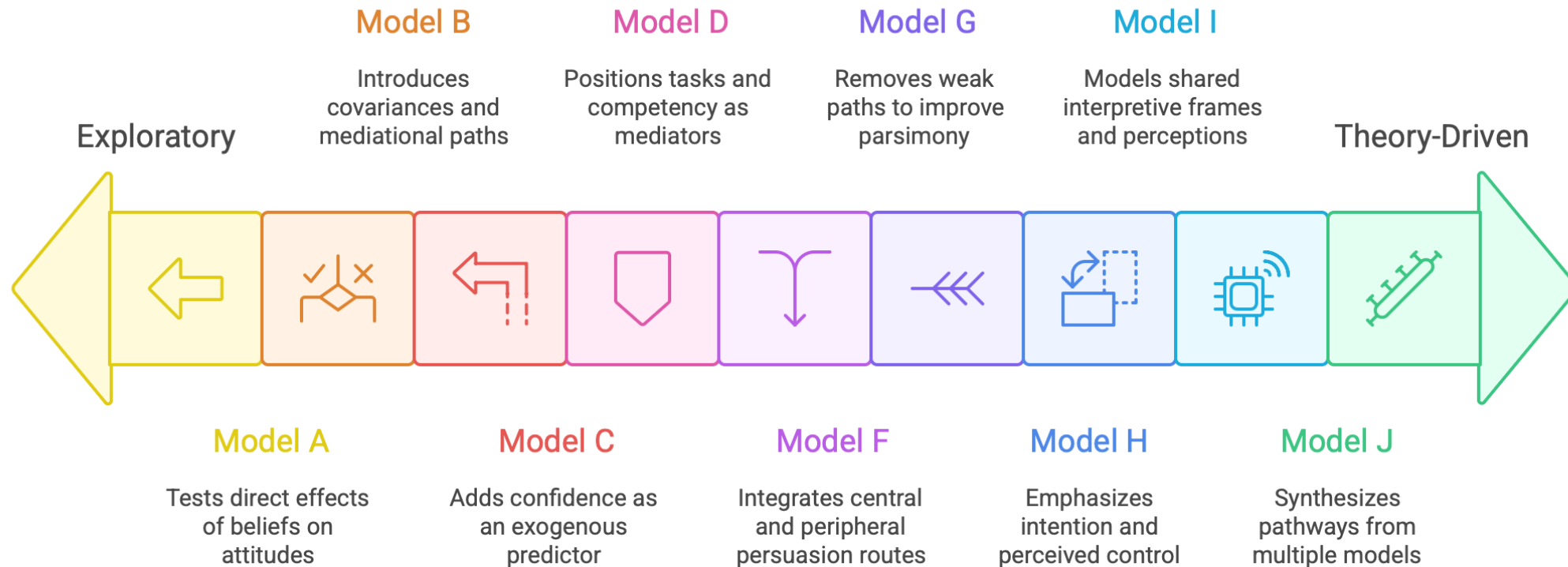
- The 3-factor model provides the best fit for the data
- Benefits (B01), challenges (B02), and concerns (B03) related to AI and metadata represent distinct theoretical constructs
- Both challenges and concerns involve difficulties; challenges: opportunities for growth; concerns: potential problems and risks

RQ1: How do information professionals perceive the impact of AI on metadata work?

RQ2: How do information professionals' background and experience influence their perceptions of and willingness to adopt AI?

- **H1:** Perceived benefits have a significant positive impact on attitudes and AI application adoption.
- **H2:** Perceived challenges drive the need for skill development.
- **H3:** Potential concerns have different impacts on attitudes and skill development.
- **H4:** Confidence in understanding AI enhances the intention of AI adoption.
- **H5:** Professional backgrounds moderate the relationship between perceived benefits and attitude toward AI.

Structural equation models range from exploratory to theory-driven.

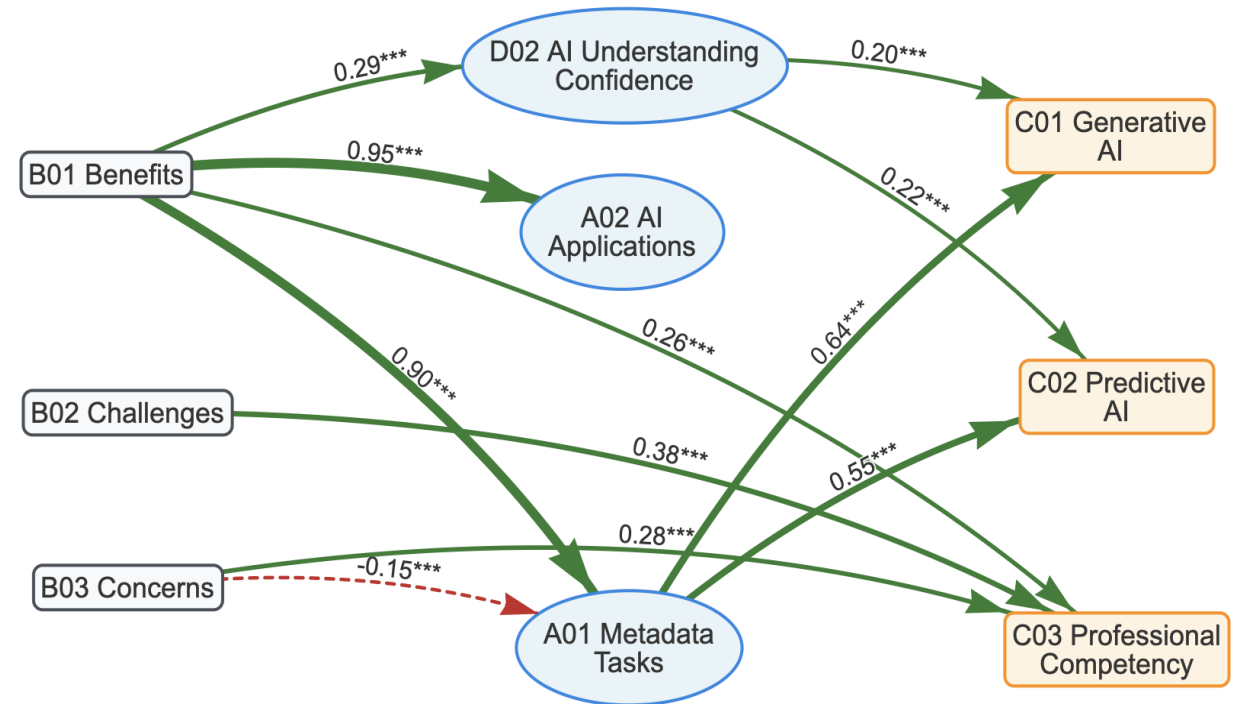


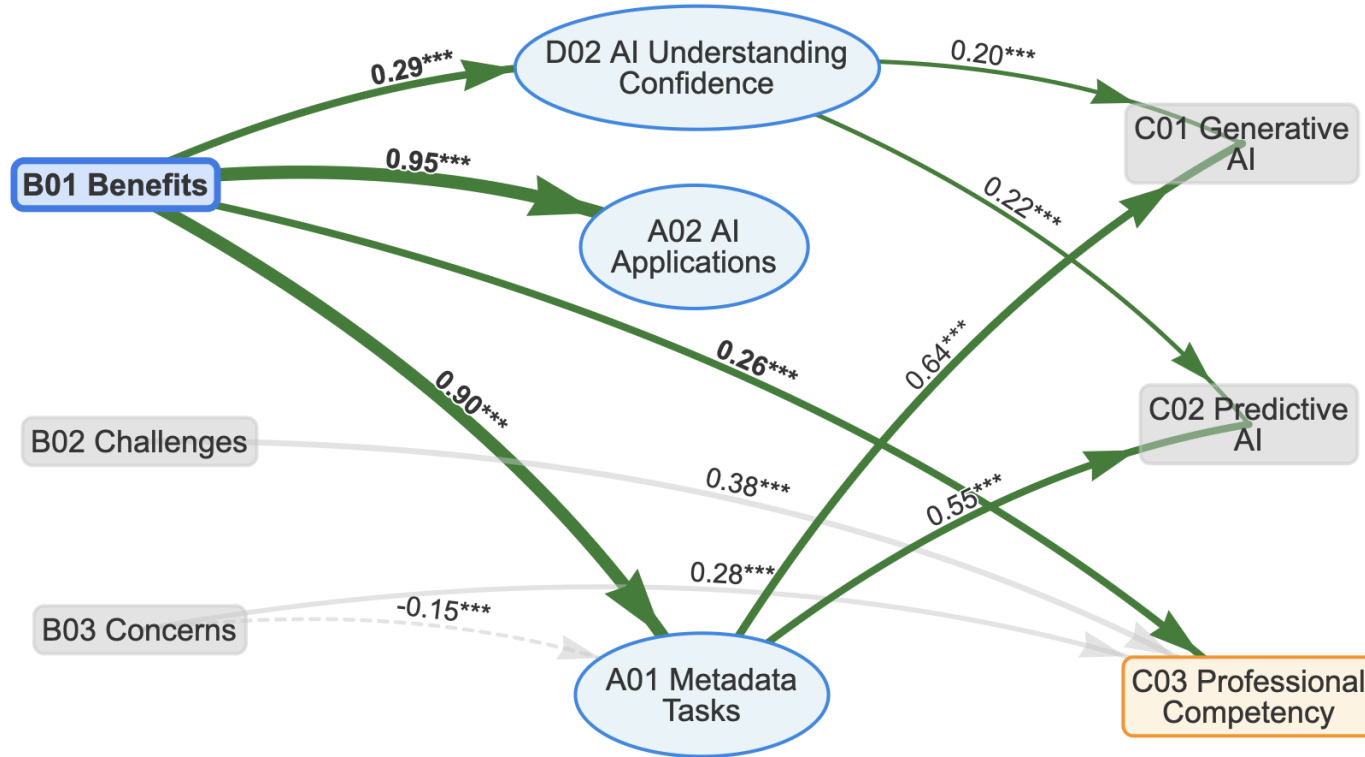
Comparative fit indices for Models A–J; Model F selected for theoretical clarity, despite C/D having marginally better fit.

Model	CFI	RMSEA	SRMR	χ^2 (df)	p-value
Model A	0.989	0.070	0.066	2,252.871 (480)	< .001
Model B	0.995	0.050	0.050	1,143.821 (395)	< .001
Model C	0.996	0.044	0.045	1,154.437 (471)	< .001
Model D	0.996	0.044	0.045	1,132.991 (468)	< .001
Model E	0.862	0.255	0.177	8,941.580 (182)	< .001
Model F	0.993	0.057	0.055	1,622.731 (473)	< .001
Model G	0.993	0.058	0.056	1,649.763 (477)	< .001
Model H	0.921	0.195	0.148	5,227.895 (180)	< .001
Model I	0.993	0.057	0.055	1,636.591 (477)	< .001
Model J	0.993	0.057	0.056	1,653.237 (481)	< .001

Note: CFI = Comparative Fit Index; RMSEA = Root Mean Square Error of Approximation; SRMR = Standardized Root Mean Square Residual. Models C and D show the strongest empirical fit; **Model F** chosen for balance of statistical adequacy, parsimony, and theoretical grounding in the Elaboration Likelihood Model (ELM).

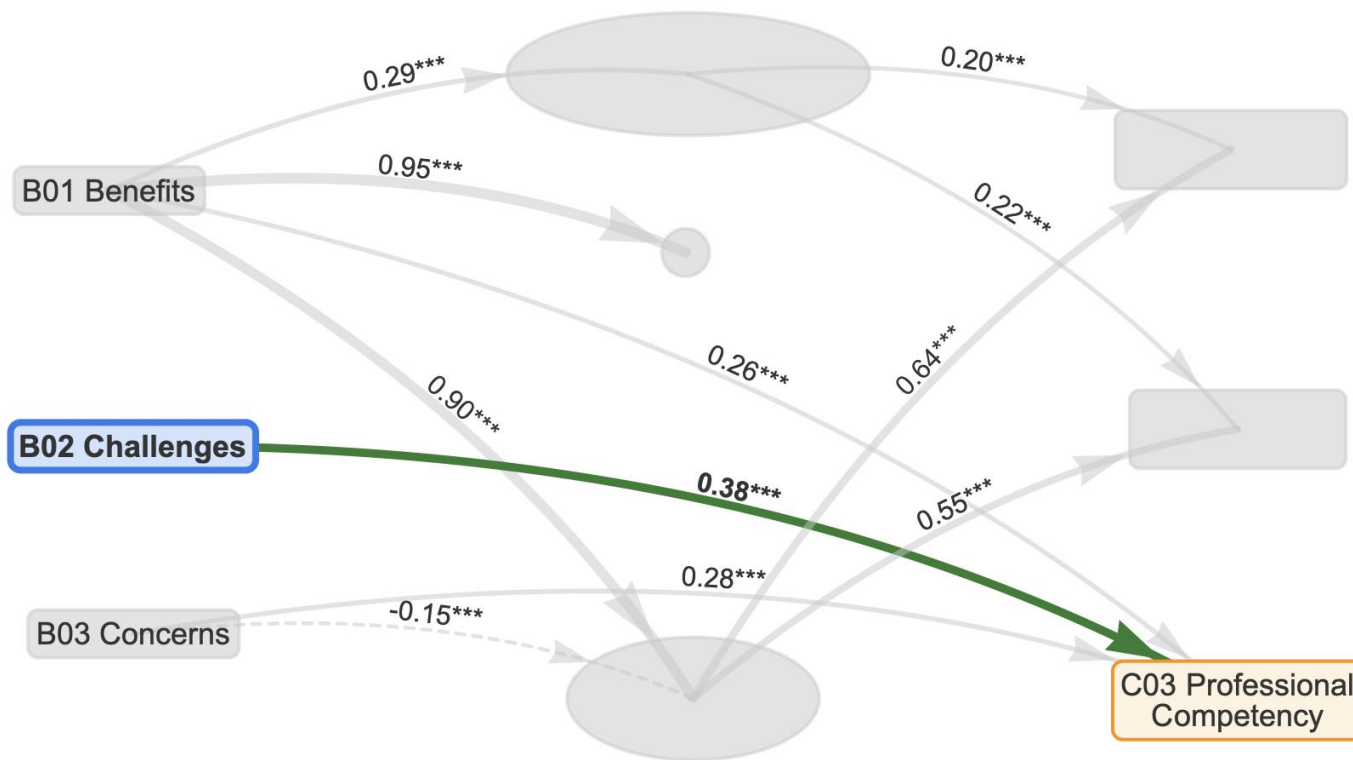
- Elaboration Likelihood Model (ELM) framework - Examines how information processing (central vs. peripheral pathways) shapes attitudes and behaviors toward AI (Petty & Caioppo, 1986)
- Central pathway dominates - Deep reflection on information content drives attitude formation more than surface cues
- Pattern of coefficients supports mediation pathways from beliefs → mediators (A01/A02/D02) → Pred. Gen. AI and professional competency





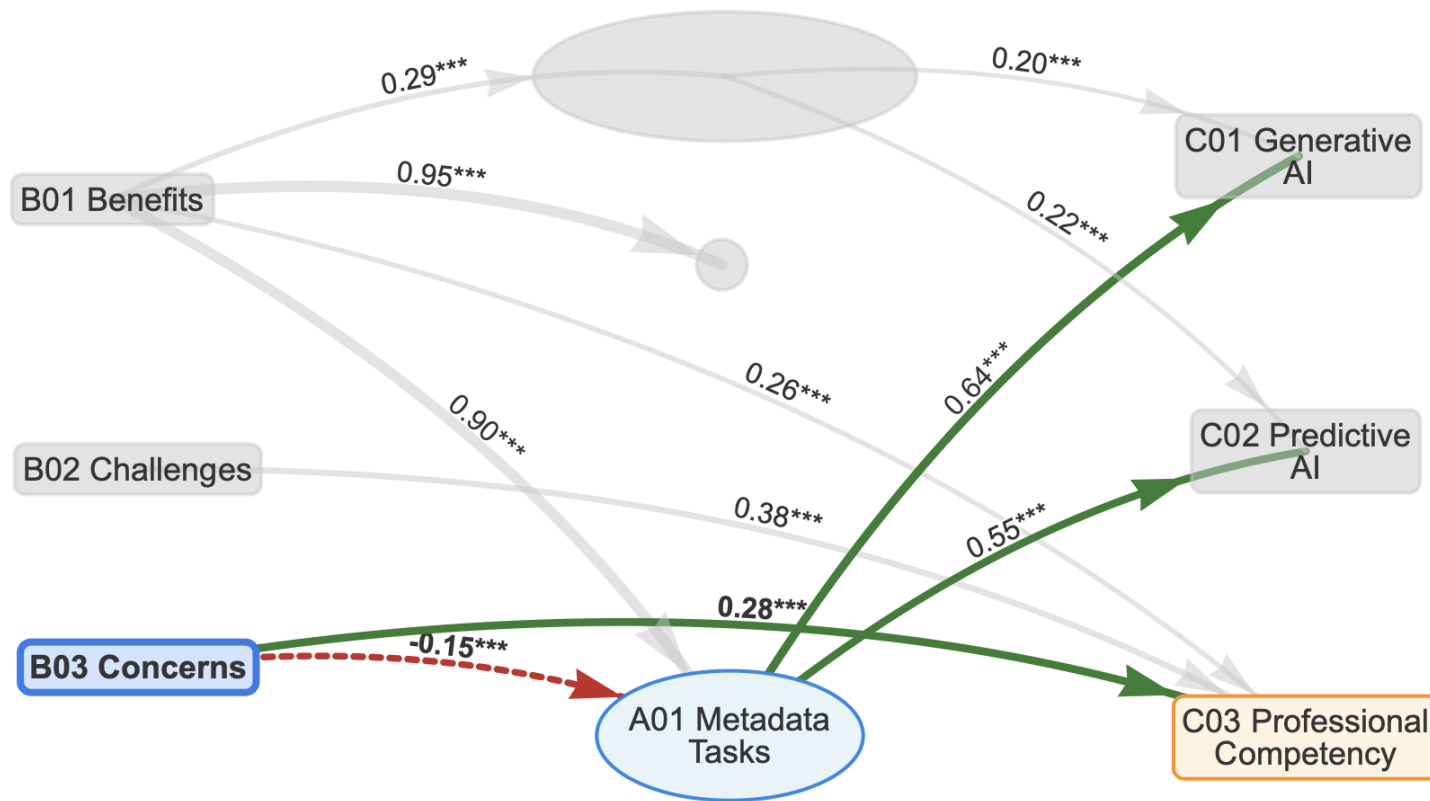
The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths ($*p < .05$, $**p < .01$, $***p < .001$); higher coefficients reflect stronger associations.

- B01 Benefits is the strongest predictor contributing to AI understanding confidence (D02), AI applications (A02), and metadata tasks (A01)
- The mediators (A01, D02) strongly link to Generative (C01) and Predictive AI (C02)
- Perceived benefits contribute to need of Professional Competency (C03)



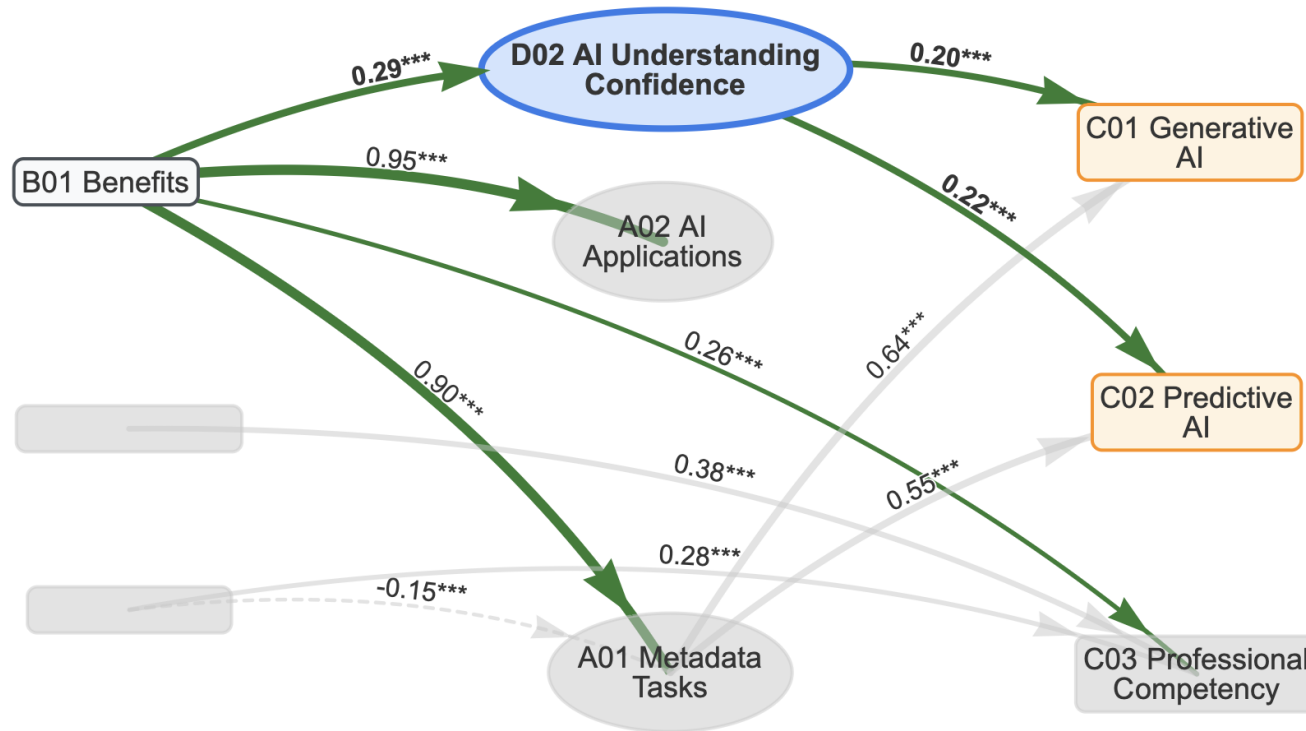
The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths (* $p < .05$, ** $p < .01$, *** $p < .001$); higher coefficients reflect stronger associations.

- B02 has a significant positive impact on C03, with a standardized path coefficient of 0.38
- Controlling for other variables, an increase in B02 is associated with an increase in C03
- C03, as the outcome variable, may represent a secondary attitude, reaction, or intention dimension in the model



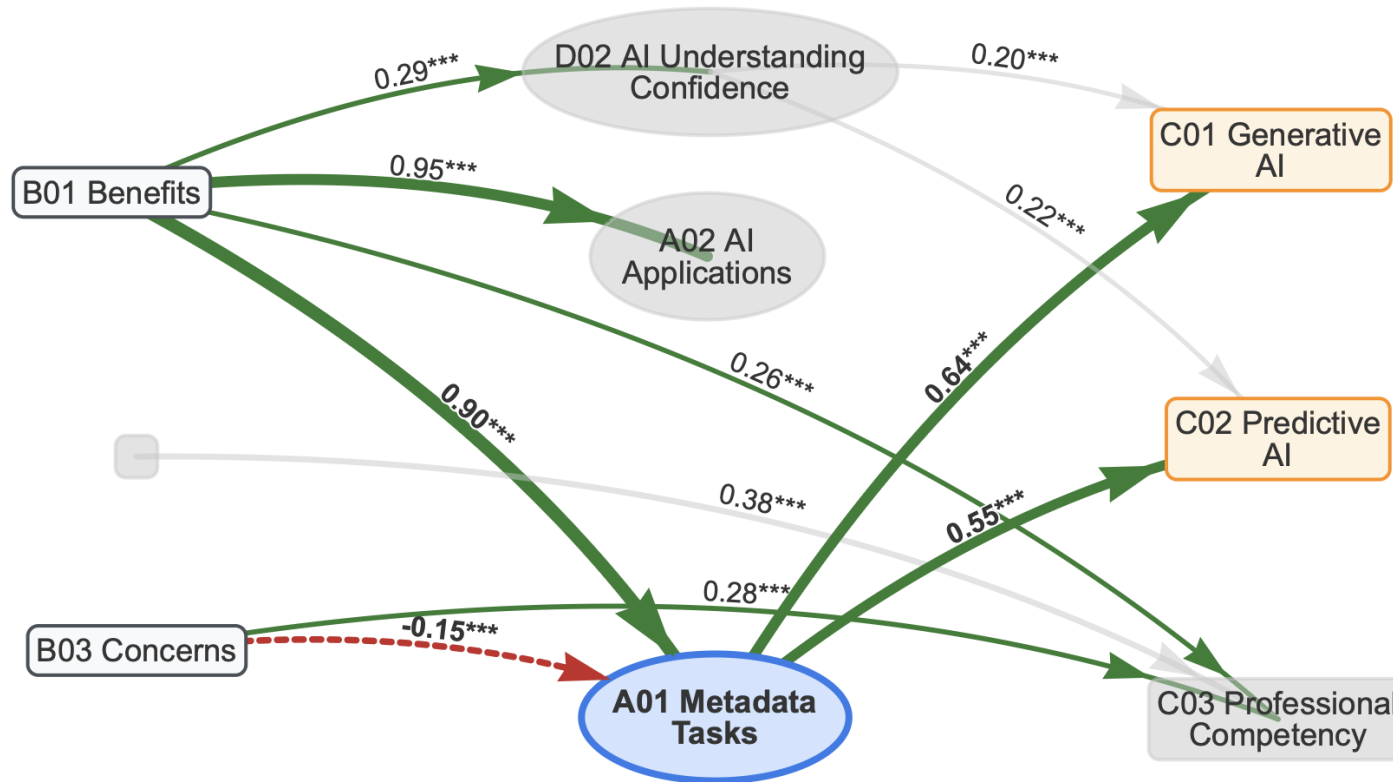
The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths ($*p < .05$, $**p < .01$, $***p < .001$); higher coefficients reflect stronger associations.

- B03 (Concerns) show a negative but significant effect on Metadata Tasks (A01) ($\beta = -0.15$)
- B03 (Concerns) has a statistically significant positive effect on C03 (Professional Competency) ($\beta = 0.28$)
- Concerns play a dual role: motivates professional competency but hinders metadata tasks



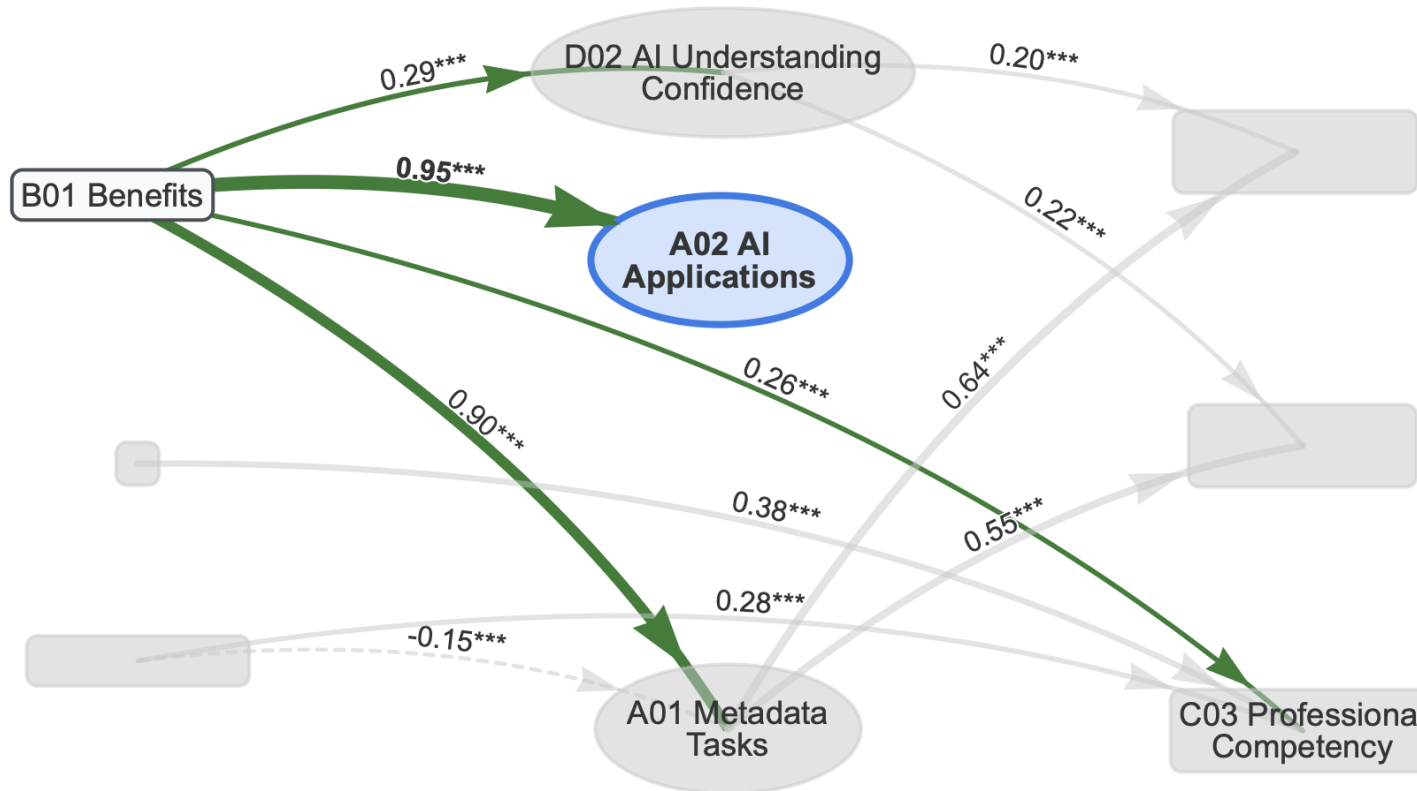
The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths ($*p < .05$, $**p < .01$, $***p < .001$); higher coefficients reflect stronger associations.

- Confidence in understanding AI as a key bridge between their general beliefs about AI (B01) and their acceptance of specific AI technologies (C01, C02)
- To facilitate positive perceptions of specific AI tools, it's crucial to build users' confidence in understanding AI concepts



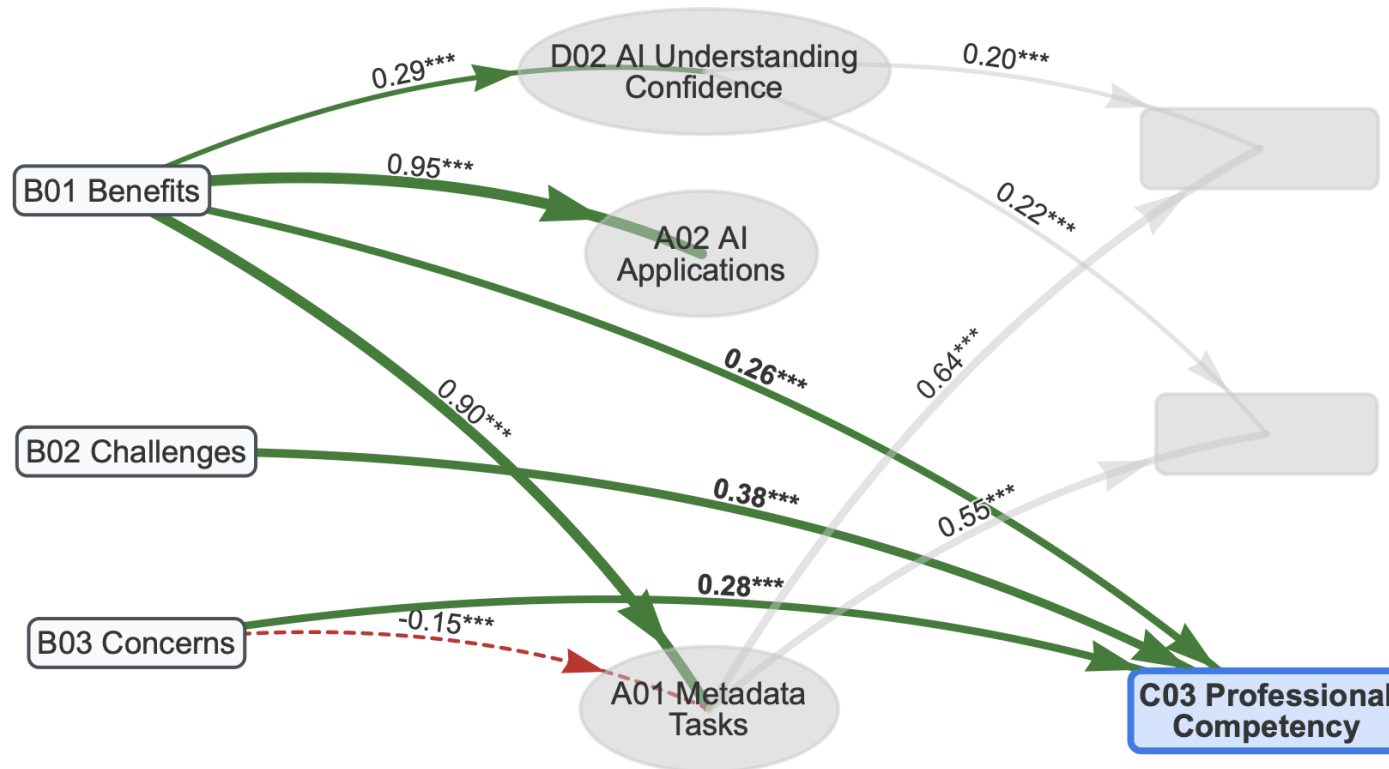
- Believing AI is beneficial is the most powerful reason people engage in metadata tasks ($\beta=0.90$)
- Engaging in metadata tasks strongly improves acceptance of both Generative AI ($\beta=0.64$) and Predictive AI ($\beta=0.55$)

The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths ($*p < .05$, $**p < .01$, $***p < .001$); higher coefficients reflect stronger associations.



- Perception of AI Applications (A02) overwhelmingly influenced by one key factor: B01 Benefits ($\beta = 0.95$)
- Perception of AI applications is almost entirely determined by whether an individual believes AI is beneficial

The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths ($*p < .05$, $**p < .01$, $***p < .001$); higher coefficients reflect stronger associations.



The Structural Equation Model (SEM) of AI engagement in metadata contexts. Solid arrows indicate statistically significant positive paths (* $p < .05$, ** $p < .01$, *** $p < .001$); higher coefficients reflect stronger associations.

- Perceived **benefits** of AI enhances professionals' sense of professional competency ($\beta = 0.26$)
- Awareness and recognition of AI-related **challenges** and **concerns** are strongly associated with higher sense of professional competency ($\beta = 0.38$ and $\beta = 0.28$ respectively)

Multi-Group Moderation Analysis

Organizational Context as Moderator of AI Adoption Pathways

Total Sample
N = 752

Info-Org/Tech
n = 405

Not-Info-Org/Tech
n = 347

Executive Summary

Path Comparison

Interpretation

Moderation Test Result

Scaled Chi-Square Difference

Delta-Chi-Square = 9.78

df = 3

p-value

.021

Significant

Conclusion

Moderation Confirmed

p less than .05

- Multi-Group: **Info-Org/Tech** (information organization and access OR digital and technology services) vs. **Not-Info-Org/Tech**
- Professional backgrounds meaningfully moderates the structural relationships in the model

Path Coefficient Comparison by Context

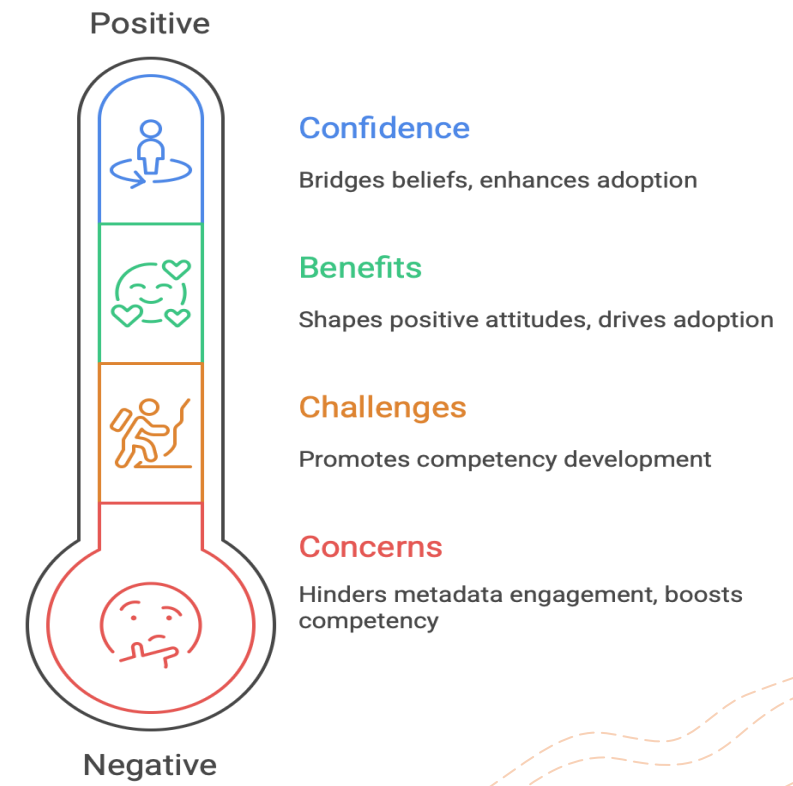


- Challenges → Metadata Tasks:** Significant only in Not-Info-Org/tech group ($\beta = 0.125, p = .034$)
- Metadata Tasks → Predictive AI:** Consistently stronger effects in Not-Info-Org/Tech group
- AI Confidence → Predictive AI:** Significantly stronger for Info-Org/Tech group ($\beta = 0.329$) compared to Not-Info-Org/Tech group ($\beta = 0.109$)

Hypothesis	Key Finding
<p>H1: Perceived benefits have a significant positive impact on attitudes and AI application adoption.</p>	<p>Benefits significantly shape positive attitudes toward AI and are the strongest predictor of adoption intentions.</p>
<p>H2: Perceived challenges drive the need for skill development.</p>	<p>Challenges —including transparency and funding— positively influence the need for developing professional competency. (cf. Benefits & Concerns)</p>
<p>H3: Potential concerns have different impacts on attitudes and skill development.</p>	<p>Concerns play a dual role. Concerns negatively affect engagement in Metadata Tasks, while positively contributing to professional competency.</p>
<p>H4: Confidence in understanding AI enhances the intention of AI adoption.</p>	<p>Confidence bridges beliefs and adoption. Confidence in Understanding AI mediates the relationship between perceived benefits and adoption of Generative AI and Predictive AI.</p>
<p>H5: Professional backgrounds moderate the relationship between perceived benefits and attitude toward AI.</p>	<p>Effect of perceived benefits on attitudes toward AI varies across professional backgrounds.</p>

- RQ1: Information professionals exhibit strong **optimism** regarding the utility of AI in metadata tasks and applications, and its perceived benefits
- RQ2: The **organizational context** (whether professionals focus on Information Organization/Technology or not) meaningfully moderates the relationships between key factors in the AI adoption model
- **Limitations** of the study

Understanding AI's impact: From negative to positive influence



• AI Fundamentals & Ethics

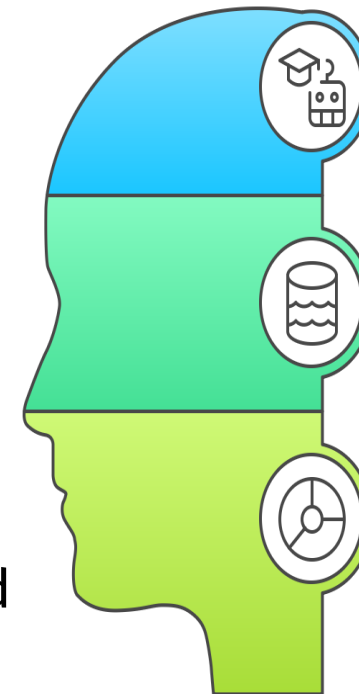
- Understanding AI tools, algorithms, and limitations
- Emphasis on AI ethics, bias detection, and climate concerns
- Advocating for responsible AI practices

• Technical & Data Skills

- Need for programming, scripting, and library management skills
- Core data handling: data mining, indexing, quality assessment, cleaning
- Data management & interoperability: **Standards** and system integration

• Evaluation & Quality Assurance

Assessing AI-generated metadata for accuracy and bias
 Ensuring human verification for quality control



AI Fundamentals & Ethics

Understanding AI tools, ethics, and responsible practices

Technical & Data Skills

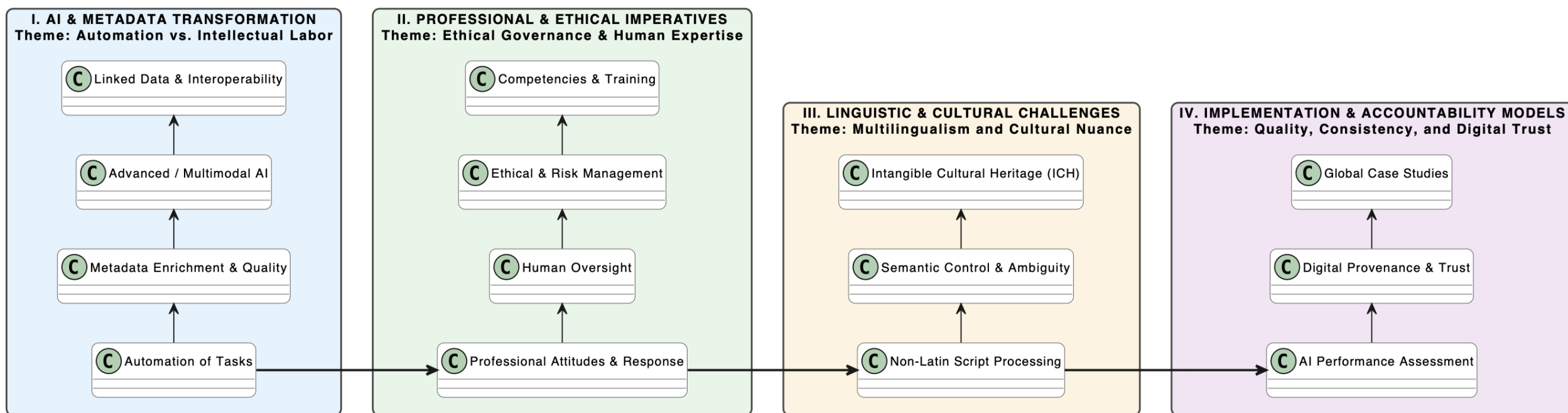
Proficiency in programming, data handling, and management

Evaluation & Quality Assurance

Assessing AI metadata and ensuring quality control

Metadata Task	AI and Related Tools
Metadata Creation & Generation	ChatGPT, AI MD-editor, OCR, AI for metadata from spreadsheets, images, voice, Small language models
Metadata Extraction	Grobid, OCR + NLTK, ABBYY FineReader, Transkribus, AI-powered NLP
Metadata Summarization	ChatGPT, Library Robot
Metadata Classification & Tagging	Google Cloud Vision, Clarifai, AI for subject indexing & classification
Metadata Standardization & Enrichment	DeepL, Google Translate, AI for schema reconciliation, spell-checking
Metadata Interoperability & Linking	Semantic retrieval discovery systems, Linked data environment, Annif tool
Metadata Quality Control	AI-driven quality checks, deduplication, disambiguation, Primo by Ex Libris, Tableau + AI plugins
Library Management Systems	OCLC's AI metadata tools, Alma primo, Automated scripts & workflows

Liu, Y.-H., Zeng, M. L., & MacDonald, A. (Eds.). (Forthcoming). *AI and the Transformation of Metadata Research and Practices – Global and Regional Perspectives*. Cambridge University Press & Assessment.



- Translation of the survey questionnaire
 - Chinese (Simplified): Junzhi Jia and Fan Wei; Chinese (Traditional; Taiwan): Ying-Hsang Liu and Mei-Mei Wu; Finnish: Eero Hyvönen; French: Humphrey Keah; German: Magnus Pfeffer; Hindi: Bhakti Gala; Italian: Grazia Serratore; Japanese: Yuki Sugeno and Chiranthi Wijesundara; Korean: Seungmin Lee and Sangeun Han; Polish: Małgorzata Kisilowska-Szurmińska and Anna Mierzecka; Portuguese: Olívia Pestana; Portuguese (Brazilian): Francisco Carlos Paletta; Spanish: Gema Bueno-de-la-Fuente; Tamil: Sakeena Alikhan and Chiranthi Wijesundara.
- DCMi Education Committee, Metadata and AI Task Group
 - Marcia Lei Zeng, Francisco Carlos Paletta, Gema Bueno de la Fuente, Gila Prebor, Humphrey Kombe Keah, Inkyung Choi, Julaine Clunis, Junzhi Jia, Magnus Pfeffer, Małgorzata Kisilowska-Szurmińska, Sangeun Han, Sophy Shu-jiun Chen, Wei Fan, Yunhyong Kim

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within 24 hours.

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